

# Amber(Jingshan) He

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Brooklyn, NY 11201

## EDUCATION

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**New York University, Tisch School of the Arts — New York, NY**  
**B.F.A. in Interactive Media Arts, Minor in Japanese**  
Cumulative GPA 3.901

Fall 2024-Present

## SKILLS

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**Creative & Technical:** Adobe Creative Suite(Ai, Ps, Ae), Arduino, Blender, Procreate, AIGC  
**Programming:** HTML/CSS, Java Script, Python

## EXPERIENCE

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**Publicity Intern, Call Me by Fire III, Mango TV's Panorama Competition Variety Show**

July 2023-Nov 2023

- Developed visual promotion concepts and participated in on-site production workflows
- Assisted in demo shoot modeling and supported recording & post-production coordination

**Equipment Room Assistant, IDM,Tandon, NYU**

Spring 2025-Present

- Supported students with technical setup and troubleshooting for production projects
- Managed checkout and maintenance of audiovisual equipment (camera, lighting, recording devices)
- Maintained efficient workflow in a high-demand creative environment

## ACTIVITIES

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**International Linguistics Olympiad (China)**

Dec 2022-Jun 2023

- Solved complex linguistic problems involving pattern recognition and structural analysis, strengthening systems thinking and analytical reasoning
- Won Best Solutions and Individual Distinction (top 10%-30% nationally), Individual High Distinction (top 10% regionally) and Team Merit Award
- Developed sustained interest in symbolic systems and language as structured logic, informing later work in interactive media

**President, High School World Language Club**

Sep 2021-May 2024

- Led weekly sessions introducing linguistic structures and cross-cultural communication to club members
- Organized lectures and peer-learning activities, fostering an inclusive language-learning environment
- Self-studied Japanese to expand cross-cultural understanding and support long-term interest in global media and communication

**Volunteer Teacher, Center for Autistic Children**

Sep 2021-May 2024

- Designed and facilitated structured learning activities to support language development and social interaction
- Adapted teaching strategies to meet diverse cognitive and behavioral needs in a care environment
- Developed long-term commitment to inclusive communication and accessibility in learning contexts